



## **COURSE DESCRIPTION AND OBJECTIVES**

(Grades 10, 11, 12; 1 year)

### **COURSE DESCRIPTION**

Computer Graphic Arts explores the drawing and design principles, tools and techniques used in graphic design. The historical, social and cultural analyses of art and design are explored and analyzed. Emphases are placed upon the practical aspects of commercial art (graphic design and art direction) and how this art is used in publishing, design and illustration, photography, multimedia and Internet web presentations. Technology and computers are used as design tools. The course will primarily focus on the industry standard Adobe Creative Suite applications. A systematic and structured approach is used to complete a wide range of projects of increasing difficulty in various types of media. Students will keep design journals (blogs), critique their work and the work of others while maintaining a digital portfolio of their work, ideas and writing.

CSU/UC: "F"

**Upon successful completion of this course, each student will be comfortable performing a variety of computer graphic tasks such as:**

1. Creating and editing line art in Illustrator.
2. Developing creative ideas into finished products.
3. Have the ability to complete layout and design in Photoshop (*photo manipulation is done in Digital Photo*).
4. Have a solid understanding of the basic elements of art & principles of design, color theory, and typographic standards (with kerning, leading, & tracking).
5. Understand and use creative problem solving processes to improve their work.
6. The ability to create and print a brochure from InDesign.
7. Understand basics and differences for web publishing and print production.
8. Have the ability to critique and turn criticism into a better final product.
9. Generate an online portfolio and blog for digital journaling.
10. Students will gain experience and confidence in presenting themselves as professionals in the workplace.

### **GENERAL CLASS PROCEDURES AND POLICIES**

1. **DO NOT BRING FOOD OR DRINKS INTO THIS CLASSROOM EVER!!!!**
2. If you must leave the class at any time to use the restroom, see your counselor, etc., ask permission to do so, sign out, and *take a hall pass* with you. **If this privilege is abused, you will loose it.**
3. **COMPUTERS ARE TO BE USED EXCLUSIVELY FOR CLASS ASSIGNMENTS.** Failure to comply with this policy will result in the loss of computer access for the entire class period or longer.
4. All CHS School policies and procedures outlined in the student handbook will be followed and enforced.
5. Please follow all policies of the SRVUSD Acceptable Use Policy which is outlined online and can be found at <http://calhigh.schoolloop.com>

### **REQUIRED MATERIALS**

Every day you should come to class prepared. It is highly *recommended* that all students have a pen and/or pencil, paper, folder/handouts, and a sketchpad (ideal) to work out ideas and solve visual problems. It is highly *Recommended* to bring, along with your own headphones to listen to additional tutorials. Please contact Mrs. Bible if you need assistance acquiring any of these items. Coming to class unprepared will negatively affect your learning and grade.

## EVALUATION

Student evaluation for Computer Graphic Arts will encompass:

- ✓ Tutorial lessons, handouts and applications production (*daily*) assignments.
- ✓ Design projects (*long term assignments*).
- ✓ Willingness to try (*a positive approach and desire to learn this new skill*).
- ✓ Positive attitude and **active participation** in classroom warm-ups, discussions/critiques and activities.
- ✓ Mastery of Adobe application assignments, design tests and quizzes.
- ✓ Digital student portfolio/website.

All work will be graded using a point system. Points may be deducted from your participation grade for any unexcused tardies/absences, unproductive use of the computers, or disruptive behavior. Grade and the approximate percentage of the total points required for:

A = 100-90%;      B = 89-80%;      C = 79-70%;      D =69- 60%      F=less than 60%

\*An accumulative point system is used for the semester. **I DO NOT round up**. I will offer extra credit on occasion, so take advantage when it is offered.

## ATTENDANCE

The Attendance Policy outlined in your CHS Student handbook (available on [www.calhigh.net](http://www.calhigh.net)) will be enforced in this class. **Each student is responsible for clearing his/her absences with the attendance office, and is responsible for making an appointment with the teacher to determine missed work - *all assignments are posted on the class website www.chsgraphicarts.weebly.com* - Always check it if you or I am absent.** If you are absent one day and it is an excused absence, you are given one day to make-up work. If you are absent two days, two days are allowed, etc. If your absence is a cut, you will not receive credit for work due that day. This includes tests and quizzes. If you are tardy 3 or 6 times, you are eligible for a lunch detention. If you are tardy 9 times or more, you are eligible for a Monday School.

**Regular daily attendance is crucial**, most of this class is based on in-class assignments, demonstrations, and class participation with minimal homework.

**Contacting the Teacher:** It is always best to contact me via email, my email address is: [jbible@calhigh.net](mailto:jbible@calhigh.net). I encourage you to utilize our Schoolloop email program if you need to contact me. You can also reach me through the class website: [www.chsgraphicarts.weebly.com](http://www.chsgraphicarts.weebly.com).

## CLASS EXPECTATIONS

- Respect others and their work.
- Use appropriate language.
- Work cooperatively and use your time wisely.
- **NO FOOD OR DRINK** is allowed in the classroom. (Water is OK - not near computers must have cap)
- Stay in assigned seats. Wandering is unacceptable.
- Students are required to take a pass when leaving the classroom and are expected to return within a *reasonable* time frame.
- Discipline adheres to school policy.
- Turn work in on time. (Extra time will be allowed for excused absences) Students may take their work home to complete assignments if necessary.
- **PLAGIARISM AND CHEATING** - Academic honesty is an expectation for all students at California High School. Examples of academic dishonesty include cheating, unauthorized collaborating, or allowing another student to copy one's work. The consequences for Academic Dishonesty can be found in the Student Handbook at [calhigh.net](http://calhigh.net). ***Work taken from the internet and passed off as your own is not only traceable, but is plagiarism and will result in a grade of 0 for that project.***
- **ELECTRONIC DEVICES/CELL PHONES** - Electronic devices are to be in the off mode and are **not to be used, heard, or visible during class, including Tutorial** with the exception of listening to music during production sessions.

## BLOG/WEBSITE

By the end of this course, each student will have created a fully functioning portfolio website to show their work, resume and qualifications. Additionally, we will create a blog page at the beginning of the school year. This page will occasionally be used to turn in assignments, write about design, and critique. The entire site will be very professional. I use Weebly, and teach students to use and manage their free site.

**SRVUSD Homework Policy:** In an effort to have a balanced approach with student study habits and put the best instructional practices in place, the SRVUSD's homework policy is designed to support the successful, healthy development of each student. Key features of this policy include: A limit to the overall volume of homework; The elimination of homework over breaks; The development of a system for communicating and implementing the policy; and The alignment of our homework practices with the Common Core State Standards and best instructional practice.

To view the policy in its entirety, please visit the link: [www.srvusd.net/homeworkpolicy](http://www.srvusd.net/homeworkpolicy)

If you have any questions or concerns, please let me know. I look forward to a fun and creative year.

Mrs. Bible



Please cut off the below portion and return. If returned by 9/2 with or without donation = 3pts Extra Credit

### Supplies Donation

The fine and applied art classes at California High School are solely supported with voluntary donations. This course is asking for a voluntary donation in the amount of \$20 to cover the cost of **printer ink, paper, color copies, mounting adhesive, foam board, and other creative materials**. Please make the check out to California High School and include your student's name and period on the check. Thank you. Mrs. Jennifer Bible

I have included a donation amount to cover consumable materials & creative supplies through out the year: \$ \_\_\_\_\_

I have read and fully understand the rules outlined in the course policy for Computer Graphic Arts. As a student, I agree to follow the rules; and as a parent/guardian, I agree to support and help enforce these rules.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Parents: I encourage you to register at <http://www.calhigh.schoolloop.com/> in order to stay up to date on your student's progress in this course. All assignments/grades are posted at this site and it is very easy to communicate with me if you are a registered member of schoolloop. Together we can help your student success in this program. You can also visit our class website and view student sites at <http://www.chsgraphicarts.weebly.com>