| $\mathbf{2 0}$ | $\mathbf{1 6}$ | $\mathbf{1 2}$ | $\mathbf{8}$ |
| :--- | :--- | :--- | :--- |
| Style: Clearly in the style of your <br> designer. | Style: Mostly in the style of <br> your designer. | Style: Somewhat in the style of <br> your designer. | Style: Not in the style of your <br> designer. |
| Content: Includes: who, what, <br> when, where, why, how. Shows <br> designers' philosophy and <br> aesthetic. Where they received <br> their education. 203 additional <br> interesting facts. | Content: Includes most: who, <br> what, when, where, why, how. <br> Shows designers' philosophy and <br> aesthetic. Where they received <br> their education. 203 additional <br> interesting facts. | Content: Includes some: who, <br> what, when, where, why, how. <br> Shows designers' philosophy and <br> aesthetic. Where they received <br> their education. 203 additional <br> interesting facts. | Content: Does not include <br> enough information. |
| $\mathbf{1 5}$ | $\mathbf{1 2}$ | $\mathbf{9}$ | $\mathbf{6}$ |
| Sources: Included and useable | Sources: Included | Sources: Some included | Sources: Not included |
| Time Management: Student is <br> always on task and working hard. | Time Management: Student is <br> mostly on task and working <br> hard. | Time Management: Student <br> gets distracted and should try to to <br> concentrate better. | Time Management: Student is <br> regularly distracted when they <br> should be working. |

## What did you like about this project?

